

Introducing Tone- Lesson 1

Teacher Guide

I. Acting It Out:

Think about the way an actor in a movie conveys his or her emotions to the audience. Much of what the audience understands about how the actor feels is communicate through the actor's tone of voice.

If you were an actor, how would you say the following sentence in each of the scenarios listed below?

“Oh, what have you done now?”

1. A loving, cooing mother who is checking her baby's diaper
2. A father whose son has just wrecked the car
3. A woman who has just been given a surprise gift
4. A parent who is talking to a child after the dean has called home for the 3rd time
5. The pilot of the plane that dropped the bomb on Hiroshima?
6. An art teacher who is checking a student's work

II. Describing Actors' Emotions

What emotion did you feel in each scene? (Allow actors to perform again.)

III. Brainstorming a List of Emotions

Allow the class to create a list of emotions people have. You may choose to list these words on the board as a whole-class activity, or you may choose to create competition by having small groups create lists. Offer suggestions when groups begin to run out of options.